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| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **SEPTEMBER** | 18-22 | 2 | **1- Words** | **Telling people what we know**This’s/That’s a/an ...... ambulance/balloon/cake, etc.ambulance (artist/aspirin)ballooncake (café/camp)doctor (dance)electrics (e-mail)football (film)gorilla (garage)hotelInternetjudokangaroo (kilo)lemon (laptop)microphone (market)noteorchestra (office)picnic (passport/plastic)quizradio (restaurant)sport (stop/stadium)television (train)universityvanilla (video)wagonyoghurtzebra | **Listening****E2.1.L1.** Students will be able to identify wordsthat are common to both Turkish and English.**E2.1.L2.** Students will be able to match writtenletters with the sounds produced.**Speaking****E2.1.S1.** Students will be able to use the correctword to identify certain objects, people or animals. | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatching**Assignments**• Students prepare a visual dictionary to show the words they know in English. |  |
| 25-29 | 2 |
| **OCTOBER** | 02-06 | 2 |
| 09-13 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **OCTOBER** | 16-20 | 2 | **2- Friends** | **Asking someone’s name**What’s your name?—My name is John.—I’m John.—This is John.—John.**Greeting and meeting people**Hi! Hello!Good morning!Good afternoon!Good night!Good bye!Bye!How are you?—I’m fine. You?—I’m okay, thank you.How are you?Great, thanks. | **Listening****E2.2.L1.** Students will be able to understandsimple expressions about greeting and meetingsomeone.**E2.2.L2.** Students will be able to understand whensomeone introduces himself or herself.**Speaking****E2.2.S1.** Students will be able to use everydayexpressions for greeting and meeting someone.**E2.2.S2.** Students will be able to ask questions tolearn someone’s name.**E2.2 S3.** Students will be able to ask questions tofind out how they are doing.**E2.2.S4.** Students will be able to introducethemselves in a simple way. | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play,Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingQuestions and AnswersReordering**Assignments**• Students prepare masks to represent imaginarycharacters and then meet others and introducethemselves.• Students prepare a poster to demonstrate howpeople greet each other. |  |
| 23-27 | 2 |
| 30-03 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **NOVEMBER** | 06-10 | 2 | **3- In the Classroom** | **Expressing and responding to thanks**Thank you.Thanks.You are welcome.**Giving and responding to simple****instructions**Open/Close the window/the door.Sit down.Stand up.Color the picture.Cut the paper.Draw a balloon.Paint the ball.**Making simple requests**Excuse me?I’m sorry.Excuse me.Say that again, please.**Giving simple directions**Turn ...... left.... right. | **Listening****E2.3.L1.** Students will be able to understandinstructions and follow short, simple directions.**Speaking****E2.3.S1.** Students will be able to tell others how todo things in the classroom.**E2.3.S2.** Students will be able to ask for clarificationby asking the speaker to repeat what has beensaid.**E2.3.S3.** Students will be able to express andrespond to thanks. | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play,Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking PuppetsMatching**Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items. |  |
| 13-17 | 2 |
| 20-24 | 2 |
| 27-01 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **DECEMBER** | 04-08 | 2 | **4- Numbers** | **Expressing quantity**How many ... are there?—four (pencils).—five (schoolbags).—seven (books).**Making simple inquiries**How old are you?—I am 7.—I am 7 years old.**Naming common objects**board, -sbook, -scrayon, -sdesk, -snotebook, -spaperpen, -spencil, -sschoolbag, -sscissorstable, -s**Naming numbers**Numbers from 1 to 10. | **Listening****E2.4.L1.** Students will be able to identify andunderstand the names of some classroom objects.**E2.4.L2.** Students will be able to identify thenumbers from 1 to 10.**Speaking****E2.4.S1.** Students will be able to express thecorrect names of the classroom objects.**E2.4.S2.** Students will be able to express numbersfrom 1 to 10 and quantities of things. | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingQuestions and Answers**Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• In pairs, students prepare a puzzle aboutnumbers. |  |
| 11-15 | 2 |
| 18-22 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **DECEMBER** | 25-29 | 2 | **5- Colors**  | **Expressing likes and dislikes**I like red and blue.I don’t like brown.**Making simple inquiries**What color is it?—Green.—It’s red.**Naming colors**blackbluebrowngreenorangepinkpurpleredwhiteyellow**Naming numbers**How many red crayons are there?—Three.—Three crayons. | **Listening****E2.5.L1.** Students will be able to understand thenames for colors of things.**Speaking****E2.5.S1.** Students will be able to name the colorsof things.**E2.5.S2.** Students will be able to talk about thecolors they like.**E2.5.S3.** Students will be able to expressnumbers and quantities of things. | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a color scale by cutting andpasting colored papers and then present it. |  |
| **JANUARY** | 02-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
|  | The end of the semester |

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| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **FEBRUARY** | 05-09 | 2 | **6- At the Playground** | **Making simple inquiries**Do you dance?—Yes!—Yes, I do.—No!—No, I don’t.**Making simple suggestions**Let’s ...... dance.... jump/skip (rope).... playchessfootball/basketball/…hide and seek... run.... sing.... slide.... walk. | **Listening****E2.6.L1.** Students will be able to understandshort, simple suggestions.**Speaking****E2.6.S1.** Students will be able to makesuggestions in a simple way.**E2.6.S2.** Students will be able to ask and answersimple questions. | **Contexts**AdvertisementsCartoonsIllustrationsPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• In groups, students draw and name the actionsthey have learnt. |  |
| 12-16 | 2 |
| 19-23 | 2 |
| 26-02 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **MARCH** | 05-09 | 2 | **7- Body Parts** | **Making simple inquiries**What is this?—This is my finger.—It’s my hand.—This is my mouth.—It’s my nose.**Talking about possessions**My/your finger**Telling someone what to do**Open/close your eyes.Point to your head.Raise your hand(s).Show your knee.Touch your toes.ear, -seye, -sfinger, -shand, -shead, -sknee, -smouth, -snose, -s | **Listening****E2.7.L1.** Students will be able to understand thenames of their body parts.**Speaking****E2.7.S1.** Students will be able to tell the names oftheir body parts.**E2.7.S2.** Students will be able to give short,simple and oral instructions. | **Contexts**AdvertisementsCartoonsIllustrationsPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking PuppetsMatchingQuestions and Answers**Assignments**• Students bring a photo or draw a picture to show/ write the names of the body parts. |  |
| 12-16 | 2 |
| 19-23 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **MARCH** | 26-30 | 2 | **8- Pets** | **Making simple inquiries**Where is the cat?The cat is…Where are the birds?The birds are…**Talking about locations of things**—The birds are ...... in the tree.... on the car.—The cat is……under the table.bird, -scat, -sdog, -sfishrabbit, -sturtle, -s | **Listening****E2.8.L1.** Students will be able to identify certainpet animals.**E2.8.L2.** Students will be able to follow short,simple and oral instructions about the names andlocations of pet animals.**Speaking****E2.8.S1.** Students will be able to say the namesof certain pet animals**.****E2.8.S2.** Students will be able to say where theanimals are by pointing out them. | **Contexts**AdvertisementsCaptionsCartoonsConversationsFablesIllustrationsSongsStoriesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students draw the pet animals they have learntto prepare posters and then display them on theclassroom walls. |  |
| **APRIL** | 02-06 | 2 |
| 09-13 | 2 |
| 16-20 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **APRIL** | 24-27 | 2 | **9- Fruits** | **Expressing likes and dislikes**—I like watermelon.—I don’t like grapefruit.**Giving and responding to simple****instructions**Touch the melon.Show the apples.—Sure.—Okay.—Of course.**Telling someone what to do**Cut the peach.Give the banana.Eat the grapes.Color the lemons.apple,-sbanana, -sfruit, -sgrapefruit, -sgrape, -smelon, -sorange,-speach, -eslemon, -swatermelon, -s | **Listening****E2.9.L1.** Students will be able to recognize thenames of fruits.**E2.9.L2.** Students will be able to follow short,simple and oral instructions.**Speaking****E2.9.S1.** Students will be able to talk about thefruits they like.**E2.9.S2.** Students will be able to tell others to dothings with fruits by pointing out them | **Contexts**AdvertisementsConversationsCouponsFairy talesIllustrationsInstructionsListsMenusProbes/RealiaSongsTablesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking puppetsMatchingQuestions and Answers**Assignments**• Students draw a fruit basket with the fruits they like and name them.• Students play a game “find someone who” by asking each other about the fruits they like and dislike. |  |
| **MAY** | 30-04 | 2 |
| 07-11 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **MAY** | 14-18 | 2 | **10- Animals** | **Expressing abilities**I am a duck. I can swim.I am a horse. I can run.Monkeys can jump.Elephants can run.Fish can swim.Birds can fly.**Expressing likes and dislikes**I like donkeys.I don’t like spiders.**Making simple inquiries**Can you jump?—Yes, I can.—I can jump. Can birds fly?—Yes.—Yes. Birds can fly.chicken, -scow, -sdonkey, -sduck, -selephant, -sgoat, -shorse, -slion, -smonkey, -ssnake, -sspider, -s | **Listening****E2.10.L1.** Students will be able to recognize thenames of certain animals.**E2.10.L2.** Students will be able to understandcommon expressions about abilities.**Speaking****E2.10.S1.** Students will be able to talk about theanimals they like/dislike.**E2.10.S2.** Students will be able to talk aboutabilities. | **Contexts**AdvertisementsCaptionsCartoonsConversationsFablesIllustrationsPoemsPostersSongsStoriesTablesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students complete and reflect on their visual dictionary by including new vocabulary items.• In groups, students prepare animal masks and color them. |  |
| 21-25 | 2 |
| 28-01 | 2 |
| **JUNE** | 04-08 | 2 |

Bu yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan 77 sayılı ve 17/07/2017 Tarihli “İlkokul (2-4. Sınıflar) İngilizce Dersi Ögretim Programı” esas alınarak hazırlanmıştır.

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| **................................****İNGİLİZCE ÖĞRETMENİ** |  |  | **UYGUNDUR****18/09/2017** |
|  |  |  | **.....................................** **OKUL MÜDÜRÜ** |