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| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **SEPTEMBER** | 18-22 | 2 | **1- Words** | **Telling people what we know**  This’s/That’s a/an ...  ... ambulance/balloon/cake, etc.  ambulance (artist/aspirin)  balloon  cake (café/camp)  doctor (dance)  electrics (e-mail)  football (film)  gorilla (garage)  hotel  Internet  judo  kangaroo (kilo)  lemon (laptop)  microphone (market)  note  orchestra (office)  picnic (passport/plastic)  quiz  radio (restaurant)  sport (stop/stadium)  television (train)  university  vanilla (video)  wagon  yoghurt  zebra | **Listening**  **E2.1.L1.** Students will be able to identify words  that are common to both Turkish and English.  **E2.1.L2.** Students will be able to match written  letters with the sounds produced.  **Speaking**  **E2.1.S1.** Students will be able to use the correct  word to identify certain objects, people or animals. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  **Assignments**  • Students prepare a visual dictionary to show the words they know in English. |  |
| 25-29 | 2 |
| **OCTOBER** | 02-06 | 2 |
| 09-13 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **OCTOBER** | 16-20 | 2 | **2- Friends** | **Asking someone’s name**  What’s your name?  —My name is John.  —I’m John.  —This is John.  —John.  **Greeting and meeting people**  Hi! Hello!  Good morning!  Good afternoon!  Good night!  Good bye!  Bye!  How are you?  —I’m fine. You?  —I’m okay, thank you.  How are you?  Great, thanks. | **Listening**  **E2.2.L1.** Students will be able to understand  simple expressions about greeting and meeting  someone.  **E2.2.L2.** Students will be able to understand when  someone introduces himself or herself.  **Speaking**  **E2.2.S1.** Students will be able to use everyday  expressions for greeting and meeting someone.  **E2.2.S2.** Students will be able to ask questions to  learn someone’s name.  **E2.2 S3.** Students will be able to ask questions to  find out how they are doing.  **E2.2.S4.** Students will be able to introduce  themselves in a simple way. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers  Reordering  **Assignments**  • Students prepare masks to represent imaginary  characters and then meet others and introduce  themselves.  • Students prepare a poster to demonstrate how  people greet each other. |  |
| 23-27 | 2 |
| 30-03 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **NOVEMBER** | 06-10 | 2 | **3- In the Classroom** | **Expressing and responding to thanks**  Thank you.  Thanks.  You are welcome.  **Giving and responding to simple**  **instructions**  Open/Close the window/the door.  Sit down.  Stand up.  Color the picture.  Cut the paper.  Draw a balloon.  Paint the ball.  **Making simple requests**  Excuse me?  I’m sorry.  Excuse me.  Say that again, please.  **Giving simple directions**  Turn ...  ... left.  ... right. | **Listening**  **E2.3.L1.** Students will be able to understand  instructions and follow short, simple directions.  **Speaking**  **E2.3.S1.** Students will be able to tell others how to  do things in the classroom.  **E2.3.S2.** Students will be able to ask for clarification  by asking the speaker to repeat what has been  said.  **E2.3.S3.** Students will be able to express and  respond to thanks. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching  **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items. |  |
| 13-17 | 2 |
| 20-24 | 2 |
| 27-01 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **DECEMBER** | 04-08 | 2 | **4- Numbers** | **Expressing quantity**  How many ... are there?  —four (pencils).  —five (schoolbags).  —seven (books).  **Making simple inquiries**  How old are you?  —I am 7.  —I am 7 years old.  **Naming common objects**  board, -s  book, -s  crayon, -s  desk, -s  notebook, -s  paper  pen, -s  pencil, -s  schoolbag, -s  scissors  table, -s  **Naming numbers**  Numbers from 1 to 10. | **Listening**  **E2.4.L1.** Students will be able to identify and  understand the names of some classroom objects.  **E2.4.L2.** Students will be able to identify the  numbers from 1 to 10.  **Speaking**  **E2.4.S1.** Students will be able to express the  correct names of the classroom objects.  **E2.4.S2.** Students will be able to express numbers  from 1 to 10 and quantities of things. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • In pairs, students prepare a puzzle about  numbers. |  |
| 11-15 | 2 |
| 18-22 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **DECEMBER** | 25-29 | 2 | **5- Colors** | **Expressing likes and dislikes**  I like red and blue.  I don’t like brown.  **Making simple inquiries**  What color is it?  —Green.  —It’s red.  **Naming colors**  black  blue  brown  green  orange  pink  purple  red  white  yellow  **Naming numbers**  How many red crayons are there?  —Three.  —Three crayons. | **Listening**  **E2.5.L1.** Students will be able to understand the  names for colors of things.  **Speaking**  **E2.5.S1.** Students will be able to name the colors  of things.  **E2.5.S2.** Students will be able to talk about the  colors they like.  **E2.5.S3.** Students will be able to express  numbers and quantities of things. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a color scale by cutting and  pasting colored papers and then present it. |  |
| **JANUARY** | 02-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
|  | | | | The end of the semester | | | |

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| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **FEBRUARY** | 05-09 | 2 | **6- At the Playground** | **Making simple inquiries**  Do you dance?  —Yes!  —Yes, I do.  —No!  —No, I don’t.  **Making simple suggestions**  Let’s ...  ... dance.  ... jump/skip (rope).  ... play  chess  football/basketball/…  hide and seek  ... run.  ... sing.  ... slide.  ... walk. | **Listening**  **E2.6.L1.** Students will be able to understand  short, simple suggestions.  **Speaking**  **E2.6.S1.** Students will be able to make  suggestions in a simple way.  **E2.6.S2.** Students will be able to ask and answer  simple questions. | **Contexts**  Advertisements  Cartoons  Illustrations  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • In groups, students draw and name the actions  they have learnt. |  |
| 12-16 | 2 |
| 19-23 | 2 |
| 26-02 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **MARCH** | 05-09 | 2 | **7- Body Parts** | **Making simple inquiries**  What is this?  —This is my finger.  —It’s my hand.  —This is my mouth.  —It’s my nose.  **Talking about possessions**  My/your finger  **Telling someone what to do**  Open/close your eyes.  Point to your head.  Raise your hand(s).  Show your knee.  Touch your toes.  ear, -s  eye, -s  finger, -s  hand, -s  head, -s  knee, -s  mouth, -s  nose, -s | **Listening**  **E2.7.L1.** Students will be able to understand the  names of their body parts.  **Speaking**  **E2.7.S1.** Students will be able to tell the names of  their body parts.  **E2.7.S2.** Students will be able to give short,  simple and oral instructions. | **Contexts**  Advertisements  Cartoons  Illustrations  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students bring a photo or draw a picture to show/ write the names of the body parts. |  |
| 12-16 | 2 |
| 19-23 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **MARCH** | 26-30 | 2 | **8- Pets** | **Making simple inquiries**  Where is the cat?  The cat is…  Where are the birds?  The birds are…  **Talking about locations of things**  —The birds are ...  ... in the tree.  ... on the car.  —The cat is…  …under the table.  bird, -s  cat, -s  dog, -s  fish  rabbit, -s  turtle, -s | **Listening**  **E2.8.L1.** Students will be able to identify certain  pet animals.  **E2.8.L2.** Students will be able to follow short,  simple and oral instructions about the names and  locations of pet animals.  **Speaking**  **E2.8.S1.** Students will be able to say the names  of certain pet animals**.**  **E2.8.S2.** Students will be able to say where the  animals are by pointing out them. | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Fables  Illustrations  Songs  Stories  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students draw the pet animals they have learnt  to prepare posters and then display them on the  classroom walls. |  |
| **APRIL** | 02-06 | 2 |
| 09-13 | 2 |
| 16-20 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **APRIL** | 24-27 | 2 | **9- Fruits** | **Expressing likes and dislikes**  —I like watermelon.  —I don’t like grapefruit.  **Giving and responding to simple**  **instructions**  Touch the melon.  Show the apples.  —Sure.  —Okay.  —Of course.  **Telling someone what to do**  Cut the peach.  Give the banana.  Eat the grapes.  Color the lemons.  apple,-s  banana, -s  fruit, -s  grapefruit, -s  grape, -s  melon, -s  orange,-s  peach, -es  lemon, -s  watermelon, -s | **Listening**  **E2.9.L1.** Students will be able to recognize the  names of fruits.  **E2.9.L2.** Students will be able to follow short,  simple and oral instructions.  **Speaking**  **E2.9.S1.** Students will be able to talk about the  fruits they like.  **E2.9.S2.** Students will be able to tell others to do  things with fruits by pointing out them | **Contexts**  Advertisements  Conversations  Coupons  Fairy tales  Illustrations  Instructions  Lists  Menus  Probes/Realia  Songs  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making puppets  Matching  Questions and Answers  **Assignments**  • Students draw a fruit basket with the fruits they like and name them.  • Students play a game “find someone who” by asking each other about the fruits they like and dislike. |  |
| **MAY** | 30-04 | 2 |
| 07-11 | 2 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………. İLKOKULU 2. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **MAY** | 14-18 | 2 | **10- Animals** | **Expressing abilities**  I am a duck. I can swim.  I am a horse. I can run.  Monkeys can jump.  Elephants can run.  Fish can swim.  Birds can fly.  **Expressing likes and dislikes**  I like donkeys.  I don’t like spiders.  **Making simple inquiries**  Can you jump?  —Yes, I can.  —I can jump. Can birds fly?  —Yes.  —Yes. Birds can fly.  chicken, -s  cow, -s  donkey, -s  duck, -s  elephant, -s  goat, -s  horse, -s  lion, -s  monkey, -s  snake, -s  spider, -s | **Listening**  **E2.10.L1.** Students will be able to recognize the  names of certain animals.  **E2.10.L2.** Students will be able to understand  common expressions about abilities.  **Speaking**  **E2.10.S1.** Students will be able to talk about the  animals they like/dislike.  **E2.10.S2.** Students will be able to talk about  abilities. | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Fables  Illustrations  Poems  Posters  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers  **Assignments**  • Students complete and reflect on their visual dictionary by including new vocabulary items.  • In groups, students prepare animal masks and color them. |  |
| 21-25 | 2 |
| 28-01 | 2 |
| **JUNE** | 04-08 | 2 |

Bu yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan 77 sayılı ve 17/07/2017 Tarihli “İlkokul (2-4. Sınıflar) İngilizce Dersi Ögretim Programı” esas alınarak hazırlanmıştır.

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| **................................**  **İNGİLİZCE ÖĞRETMENİ** |  |  | **UYGUNDUR**  **18/09/2017** |
|  |  |  | **.....................................**  **OKUL MÜDÜRÜ** |