**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 21– 25 September | 1 | 3 | **Greeting and meeting people**  Nice/Glad to meet you.  Nice meeting you.  Me, too.  My pleasure.  **Expressing likes and dislikes**  What is/are your favorite class(es)?  —My favorite class(es) is/are …  —I like English and maths.  I don’t like/dislike/hate…  **Making simple inquiries**  Where do you study?  —I study at Atatürk Secondary School.  How many languages do you speak?  —One. I speak Chinese.  —Two. I speak English and German.  arts  primary/elementary/secondary school  geography  history  language class/course  math(s)  music  physical education  science  social studies | **Listening**  E5.1.L1. Students will be able to understand simple personal information.  **Speaking**  E5.1.S1. Students will be able to introduce themselves and meet other people.  E5.1.S2. Students will be able to exchange simple personal information.  **Reading**  E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.  E5.1.R2. Students will be able to read and understand timetable for their lessons. | **1 - Hello!** | **Contexts**  Advertisements  Captions / Cartoons  Conversations / Coupons  Illustrations  Lists / Menus  Posters  Probes/Realia  Rhymes  Signs  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making puppets  Matching  Questions and Answers  Storytelling  **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule. |  |
| 28 September –  2 October | 2 | 3 |
| 5 – 9 October | 3 | 3 |

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**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 12 – 16 October | 4 | 3 | **Asking for and giving directions**  **(Making simple inquiries)**  Excuse me, how can I get to the city  center?  —Go (straight) ahead and turn left on  Uçarlı Street.  —Thanks.  Excuse me, where is the bus station?  —It’s on Papatya Street.  **Talking about locations of things and**  **people**  Where are you?  —I am at the library.  —Library?  —Yes, the library.  around/next to/opposite ...  ...the barber shop  ...the bank  ...the library  ...the mosque  ...the butcher  ...the grocery  ...the pharmacy  ...the bookshop  ...the toyshop  ...the bakery  ...the pool  ...the cinema/theater/museum  between ...  ...the shop and the bus stop | **Listening**  E5.2.L1. Students will be able to understand simple directions to get from one place to another.  E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.  **Speaking**  E5.2.S1. Students will be able to talk about  the locations of things and people in simple conversations.  E5.2.S2. Students will be able to give directions  in a simple way.  **Reading**  E5.2.R1. Students will be able to understand information about important places. | **2 - My town** | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Instructions  Maps  Notes and Messages  Podcasts  Postcards  Posters  Signs  Tables / Videos  **Tasks/Activities**  Arts and Crafts  Drawing and Coloring  Drama (Role Play, Simulation, Pantomime)  Games  Labeling  Making puppets  Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students draw a map of their neighborhood and give directions of different places to their peers in groups. | **29th October**  **Republic Day**  (29 Ekim Cumhuriyet Bayramı) |
| 19 – 23  October | 5 | 3 |
| 26 – 30 October | 6 | 3 |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 2 – 6 November | 7 | 3 | **Describing what people do regularly**  Do you play computer games?  —No, I don’t. I go fishing.  What are your hobbies?  —Playing chess and tennis.  Expressing ability and inability  Can you play checkers?  —No, but I can play chess.  Can your sister/brother play chess?  —Yes, s/he can.  —No, but s/he can play checkers.  **Expressing likes and dislikes**  Yin lives in Beijing and he likes playing blind man’s buff.  Julio lives in Madrid and he likes playing football.  Hans and Yuka don’t like hopscotch.  blind man’s buff  camping  checkers  Chinese whispers  dodge ball  fishing  hangman  hiking  hopscotch  lose  origami  sculpting  win | **Listening**  E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities**.**  **Speaking**  E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.  E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.  **Reading**  E5.3.R1. Students will be able to follow a simple story with visual aids.. | **3 - Games and Hobbies** | **Contexts**  Advertisements  Captions / Cartoons  Charts  Conversations  Illustrations  Notes and Messages  Poems  Postcards / Posters  Rhymes  Songs / Stories  Tables / Videos  **Tasks/Activities**  Competitions  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Information transfer  Labeling  Matching  Reordering  Storytelling  True/False/No information  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster to show their hobbies / games. | **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası) |
| 9 – 13 November | 8 | 3 |
| 16 – 20 Nov  **ARA TATİL** | | |
| 23 – 27  November | 9 | 3 |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 30 November – 4 December | 10 | 3 | **Describing what people do regularly**  **(Making simple inquiries)**  What time does your little brother/sister  go to bed?  —S/he goes to bed at half past ten.  What time do you arrive at school?  —We arrive at school at quarter past eight.  When do you brush your teeth?  —I brush my teeth in the morning and at night.  —When do you watch TV?  —I watch TV every evening.  **Telling the time**  What time is it?  —It’s half past nine.  —It’s quarter to eleven.  **Naming numbers**  Numbers from 1 to 100  arrive  brush, -es  call  comb, -s  get out of bed  get up  go online  get on/off the bus  leave  talk  toothbrush, -es  toothpaste  sleep | **Listening**  E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines.  E5.4.L2. Students will be able to understand the time.  **Speaking**  E5.4.S1. Students will be able to talk about daily routines.  E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.  E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.  **Reading**  E5.4.R1. Students will be able to understand short and simple written texts about daily routines. | **4 - My Daily Routine** | **Contexts**  Advertisements / Captions  Cartoons / Charts  Conversations  Illustrations  Notes and Messages  Poems  Postcards / Posters  Rhymes  Songs / Stories  Tables / Videos  **Tasks/Activities**  Competitions  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Making puppets  Matching  Reordering  Storytelling  True/False/No information  **Assignments**  • Students prepare a poster about daily routines and present it in the classroom.  • Students interview a friend/neighbor/parent/teacher, ask about his/her typical day and present it in the classroom. |  |
| 7 – 11 December | 11 | 3 |
| 14 – 18  December | 12 | 3 |
| 21 – 25 December | 13 | 3 |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 28 December –  1 January | 14 | 3 | **Expressing illnesses, needs and**  **feelings**  I feel cold.  I have the flu.  I have a fever.  I have a toothache / headache / stomachache.  S/he feels cold and tired.  S/he needs pills.  **Making simple suggestions**  **—**You should stay in bed.  — Have a rest.  —Stay in bed.  —Visit a doctor.  —Take your pills.  backache / headache / toothache /  stomachache  cold  cough  dentist  faint  fever  flu  have a pain/ache  hurt  ill/illness  medicine  pill  sneeze  sore throat  syrup  vitamin | **Listening**  E5.5.L1. Students will be able to identify common illnesses and understand some of the suggestions made.  E5.5.L2. Students will be able to understand simple suggestions concerning illnesses.  **Speaking**  E5.5.S1. Students will be able to name the common illnesses in a simple way.  E5.5.S2. Students will be able to express basic needs and feelings about illnesses.  **Reading**  E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and  feelings | **5 - Health** | **Contexts**  Advertisements  Captions  Cartoons  Charts  Conversations  Illustrations  Lists  Posters  Probes/Realia  Rhymes  Songs  Stories  Tables  Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Matching  Questions and Answers  Storytelling  True/False/No information  **Assignments**  • Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about the picture story. |  |
| 3 – 8 January | 15 | 3 |
| 10 – 15  January | 16 | 3 |
| 17 – 22 January | 17 | 3 |
| 25 – 29 Jan  1 – 5 Feb | | | **YARIYIL TATİLİ** | | | | |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 8 – 12 February | 18 | 3 | **Describing characters/people**  Superman is very strong/brave/...  Expressing likes and dislikes  I don’t like/dislike/hate horror movies.  Making simple inquiries  What is the movie about?  It’s about friends/war/love/…  Stating personal opinions  I think Superman is brave.  What’s your favorite film?  —Ice Age.  —I like Spirited Away.  **Telling the time**  What time is the movie?  —It’s at seven o’clock.  —It’s at half past four.  brave / beautiful  boring  exciting  evil  film types: action, animation, cartoon, comedy, horror, etc.  friendly  frightening  funny  helpful  honest  love  save  strong  travel  ugly | **Listening**  E5.6.L1. Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.  **Speaking**  E5.6.S1. Students will be able to talk about people’s likes and dislikes concerning movies and movie characters.  E5.6.S2. Students will be able to use simple utterances to state personal opinions about movies and movie characters.  E5.6.S3. Students will be able to state the time of an event.  **Reading**  E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | **6 - Movies** | **Contexts**  Advertisements  Cartoons / Conversations  Fairy tales  Illustrations / Posters  Questionnaire  Signs / Stories  Tables / Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Making Puppets  Matching  Reordering  Questions and Answers  Storytelling  True/False/No information  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a film poster and describe it to the peers in groups.  • In groups, students make a survey to find out the favorite movies of their peers. |  |
| 15 – 19 February | 19 | 3 |
| 22 – 26  February | 20 | 3 |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 1 – 5 March | 21 | 3 | **Asking for permission**  Mom, can I have a birthday party?  —Sure/For sure.  Expressing and responding to thanks  This is lovely, thanks./Thank you very much.  —You’re (most) welcome.  **Greeting and meeting people**  **—**Welcome!  —Nice to see you!  —Nice to have you here!  —OK, see you (later)!  —Take (good) care!  **Expressing obligation**  I must go to the birthday party. You must prepare a shopping list.  **Telling the days and dates**  When’s your birthday?  —My birthday is in May.  —My birthday is on Saturday.  balloon, -s  birthday, -s  buy  cake  have/throw a party  candle, -s  delicious  exciting  months of the year  present, -s/gift, -s | **Listening**  E5.7.L1. Students will be able to understand simple requests for permission and their responses.  **Speaking**  E5.7.S1. Students will be able to ask for permission and give response in a simple way.  E5.7.S2. Students will be able to use basic greeting and leave-taking expressions.  E5.7.S3. Students will be able to use utterances to express obligation.  E5.7.S4. Students will be able to state the date of an event.  E5.7.S5. Students will be able to express and respond to thanks.  **Reading**  E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | **7 - Party Time** | **Contexts**  Advertisements  Cartoons  Conversations / Coupons  Illustrations  Lists / Menus  Postcards / Posters  Rhymes / Stories  Tables / Videos  **Tasks/Activities**  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Matching  Reordering  Questions and Answers  Storytelling  True/False/No information  **Assignments**  • Students prepare a birthday celebration card for a friend.  • Students prepare a calendar in English marking birthdays of their family members and friends.  • Students prepare a shopping list for a birthday party. | **18th March The Remembrance of Çanakkale Martyrs** (18 Mart Şehitleri Anma Günü ve Çanakkale Zaferi) |
| 8 – 12 March | 22 | 3 |
| 15 – 19  March | 23 | 3 |
| 22 – 26 March | 24 | 3 |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 29 March –  2 April | 25 | 3 | **Making simple inquiries**  Can you ride a bicycle?  —Yes, I can.  —No, I can’t, but s/he can.  What is your favorite exercise?  What are your favorite sports?  Which exercise/sports do you like?  —Cycling.  —I like jogging.  **Asking for clarification**  Sorry, can/could you repeat that, please?  **Making/accepting/refusing simple**  **suggestions**  Let’s go hiking!  —OK/That sounds great./That’s a good idea.  How about jogging?  —Sorry. I can’t now. I must study.  —No. I am too tired.  —Well, sorry but I must…  activity  camping / cycling  (do) exercise  fitness  fishing / hiking  jogging  running  trekking  work out | **Listening**  E5.8.L1. Students will be able to understand simple oral texts about sports activities.  E5.8.L2. Students will be able to understand suggestions made for a limited number of activities.  **Speaking**  E5.8.S1. Students will be able to make suggestions for a limited number of activities.  E5.8.S2. Students will be able to accept or refuse suggestions in a simple way.  E5.8.S3. Students will be able to give simple personal information.  E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said.  **Reading**  E5.8.R1. Students will be able to understand simple texts about sports activities | **8 - Fitness** | **Contexts**  Advertisements  Cartoons  Conversations  Coupons  Illustrations  Lists  Menus  Postcards  Posters  Rhymes  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Matching  Reordering  Questions and Answers  Storytelling  True/False/No information  **Assignments**  **•** Students keep expanding their visual dictionary by including new vocabulary items. | **23rd April National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) |
| 4 – 9 April | 26 | 3 |
| 11 – 15 April  **ARA TATİL** | | |
| 18 – 23  April | 27 | 3 |
| 25 – 30 April | 28 | 3 |

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 3 – 7 May | 29 | 3 | **Asking for permission**  **(Making simple inquiries)**  Can we adopt/get an animal?  Can I feed the birds?  —Of course you can.  —That’s not a good idea.  —Not right now.  **Describing what people/animals are**  **doing now**  What is/are ...doing?  —The cat is climbing the tree.  —The boy is feeding the birds.  —The vet is examining the rabbit.  —The puppies are playing.  adopt/get an animal  bark  claw, -s  examine  feed  help  kitten, -s  puppy, -ies  save  sleep  tail, -s  vet (veterinary)  now/right now/at the moment | **Listening**  E5.9.L1. Students will be able to understand descriptions of what people/animals are doing at the moment.  **Speaking**  E5.9.S1. Students will be able to talk about what people/animals are doing at the moment.  E5.9.S2. Students will be able to ask for permission.  E5.9.S3. Students will be able to use simple utterances to describe what other people are doing at the moment.  **Reading**  E5.9.R1. Students will be able to understand short and simple texts about what people/animals  are doing at the moment**.** | **9 - The Animal Shelter** | **Contexts**  Advertisements  Captions / Cartoons  Charts  Conversations  Fable / Illustrations  Notes and Messages  Posters  Stories / Videos  **Tasks/Activities**  Chants and Songs  Drama(Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Matching  Questions and Answers  Storytelling  True/False/No Information  **Assignments**  **•** Students mime animals in front of the classroom, and the rest guess the actions performed by the students.  • Students prepare posters about how to help animals in their neighborhoods**.** | **19th May Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve SporBayramı) |
| 10 – 14 May | 30 | 3 |
| 17 – 21  May | 31 | 3 |
| 24 – 28 May | 32 | 3 |

**KARKUCAK ORTAOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 31 May –  4 June | 33 | 3 | **Describing general events and**  **repeated actions**  **(Making simple inquiries)**  How does Ayşe celebrate Ramadan?  —She visits her relatives.  Children dance and sing on Children’s  Day in Turkey.  Chinese wear colorful clothes in  Chinese New Year.  **Naming numbers**  **numbers 100, 200, …, 1000**  Children’s Day  Chinese New Year  Eid  Ramadan  Independence Day | **Listening**  E5.10.L1. Students will be able to understand simple texts about festivals around the world.  E5.10.L2. Students will be able to identify numbers from 100 to 1000.  **Speaking**  E5.10.S1. Students will be able to describe the events in a festival in a simple way.  E5.10.S2. Students will be able to tell numbers  from 100 to 1000.  **Reading**  E5.10.R1. Students will be able to understand  visually supported short texts about festivals around the world | **10 - Festivals** | **Contexts**  Advertisements  Cartoons / Charts  Conversations  Illustrations  Lists / Menus  Notices  Postcards / Posters  Songs  Tables / Videos  **Tasks/Activities**  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Games  Information Transfer  Making Puppets  Matching  Questions and Answers  Storytelling  True/False/No information  **Assignments**  • Students complete and reflect on their visual dictionaries.  • In groups, students work to prepare a poster on one of these festivals. Then they present their  poster to their peers |  |
| 7 – 11 June | 34 | 3 |
| 14 – 18  June | 35 | 3 |

Ali AKDERE

İngilizce Öğretmeni

28.08.2020

Dursun GÜRGENCİ  
 Okul Müdürü