**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 21– 25 September | 1 | 2 | **Greeting and saluting**  Hi!  Hello!  Good evening!  Good night!  Good bye!  Bye!  Have a good/nice…  …day.  …weekend.  See you (soon).  Take care.  **Introducing oneself**  My name is/This is…  I am …  … Emine/Mehmet.  … a student.  … eight years old.  Spell your name, please.  - B-u-r-c-u.  **Introduction to Alphabet**  **Naming numbers**  Numbers from 1 to 20. | **Listening**  E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting.  E3.1.L2. Students will be able to recognize the alphabet.  E3.1.L3. Students will be able to recognize the numbers from 1 to 20.  **Speaking**  E3.1.S1. Students will be able to greet each other in a simple way.  E3.1.S2. Students will be able to introduce themselves in a simple way.  E3.1.S3. Students will be able to spell their names.  E3.1.S4. Students will be able to say the numbers from 1 to 20**.** | **1 - Greeting** | **Contexts**  Captions  Cartoons  Conversations  Illustrations  Rhymes  Signs - Songs – Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Making Puppets  Reordering  Questions and Answers    **Assignments**  • Students prepare a visual dictionary to show the words they know in English. |  |
| 28 September –  2 October | 2 | 2 |
| 5 – 9 October | 3 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 12 – 16 October | 4 | 2 | **Asking about and introducing family members**  Who is s/he?  -S/he’s my ...  Who is this/that?  -This/that is my ...  aunt, -s  brother, -s  cousin, -s  daughter, -s  family  father, -s  grandfather, s  grandmother,-s  mother, -s  sister , -s  son , -s  uncle, -s | **Listening**  E3.2.L1. Students will be able to recognize kinship terms (names for family members).  E3.2.L2. Students will be able to follow short and simple oral instructions.  **Speaking**  E3.2.S1. Students will be able to ask about and state the relationships of their family members.  E3.2.S2. Students will be able to introduce their family members in a simple way. | **2 -** **My Family** | **Contexts**  Captions  Cartoons  Conversations  Rhymes,  Illustrations  Signs - Songs – Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring  Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. | **29th October**  **Republic Day**  (29 Ekim Cumhuriyet Bayramı) |
| 19 – 23  October | 5 | 2 |
| 26 – 30 October | 6 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 2 – 6 November | 7 | 2 | **Describing characters/people**  Are you young?  - Yes, I am.  - No, I am not. Is s/he strong?  - Yes, s/he is.  -No, s/he isn’t.  **Expressing ability and inability**  Can s/he run fast?  -Yes, s/he can.  -No, s/he can’t.  big/small  fast/slow  fat/slim  old/young  strong/weak  tall/short | **Listening**  E3.3.L1. Students will be able to recognize the physical qualities of individuals.  E3.3.L2. Students will be able to follow short and simple oral instructions.  **Speaking**  E3.3.S1. Students will be able to talk about physical qualities of individuals.  E3.3.S2. Students will be able to talk about abilities. | **3 - People I love** | **Contexts**  Cartoons, Conversations, Illustrations, Lists, Podcasts, Posters, Songs, Tables, Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Labeling  Matching  Making Puppets  Questions and Answers Reordering  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster to show/write what super heroes can and/or cannot do. | **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası) |
| 9 – 13 November | 8 | 2 |
| 16 – 20 Nov  **ARA TATİL** | | |
| 23 – 27  November | 9 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 30 November – 4 December | 10 | 2 | **Expressing feelings**  I am happy.  I feel good.  **Making simple suggestions**  Let’s… … cook  … dance … drink  … eat … go  … play … read  … run … swim  … sleep … study  … walk … watch  angry  energetic/tired  good/bad  happy/unhappy  hungry  okay  sad  surprised  thirsty | **Listening**  E3.4.L1. Students will be able to recognize the names of motions/feelings.  E3.4.L2. Students will be able to recognize simple suggestions.  **Speaking**  E3.4.S1. Students will be able to talk about personal emotions/feelings.  E3.4.S2. Students will be able to make simple suggestions. | **4 - Feelings** | **Contexts**  Captions , Cartoons, Conversations, Illustrations, Podcasts,Poems,Posters, Sings,Songs, Stories, Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| 7 – 11 December | 11 | 2 |
| 14 – 18  December | 12 | 2 |
| 21 – 25 December | 13 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 28 December –  1 January | 14 | 2 | **Expressing quantity**  How many kites are there?  - Three.  There are three balls.  Naming colors  My ball is green.  It’s a yellow kite.  **Talking about possessions**  Have you got a teddy bear?  -Yes, I have.  -No, I have not.  Yes. I have got a teddy bear.  ball, -s  block, -s  button, -s  chess  computer game, -s  playing card, -s  doll, -s  kite, -s  teddy bear, -s  toy, -s | **Listening**  E3.5.L1. Students will be able to recognize the names of toys.  E3.5.L2. Students will be able to follow short and simple dialogues about possessions.  **Speaking**  E3.5.S1. Students will be able to talk about the quantity of things.  E3.5.S2. Students will be able to tell the colors and quantity of the toys they have. | **5 - Toys and Games** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games - Labeling  Making Puppets -Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students bring their favorite toys to classroom and introduce them to their friends in English. |  |
| 3 – 8 January | 15 | 2 |
| 10 – 15  January | 16 | 2 |
| 17 – 22 January | 17 | 2 |
| 25 – 29 Jan  1 – 5 Feb | | | **YARIYIL TATİLİ** | | | | |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 8 – 12 February | 18 | 2 | **Describing sizes and shapes**  Is it big?  -Yes, it is.  - No. It is small.  Is it round?  -Yes, it is.  - No. It is square.  **Talking about locations of things**  Where is ...?  - It’s in the bathroom.  - It’s on the bed.  - It’s under the table.  - It’s over here/ over there.  - It’s right here/ right there.  **Talking about possessions**  Has s/he got shampoo in the  bathroom?  - Yes, s/he has.  - No, s/he has not.  -Yes. S/he has got shampoo.  bathroom  bedroom  garage  house / home  kitchen  living room  playroom  bed, -s  chair, -s  cup, -s  kettle, -s  shampoo  soap  sofa, -s | **Listening**  E3.6.L1. Students will be able to recognize the characteristics of shapes.  E3.6.L2. Students will be able to recognize the names of the parts of a house.  E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes.  **Speaking**  E3.6.S1. Students will be able to talk about the shapes of things.  E3.6.S2. Students will be able to ask about and say the parts of a house.  E3.6.S3. Students will be able to ask about and tell the location of things in a house.  E3.6.S4. Students will be able to talk about possessions. | **6 - My House** | **Contexts**  Advertisements, Conversations , Illustrations , Posters , Probes/Realia,,  Songs , Tables ,Video  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring- Games  Labeling- Making Puppets  Matching  Questions and Answers  **Assignments**  • Students prepare a model house and describe it to their friends.  • Students bring in advertisement cutouts and describe the rooms to their peers. |  |
| 15 – 19 February | 19 | 2 |
| 22 – 26  February | 20 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 1 – 5 March | 21 | 2 | **Apologizing**  Sorry. So sorry.  Sorry about that.  I’m sorry. I’m so sorry.  **Talking about locations of things and**  **people (Making simple inquiries)**  Where are you now?  - At the museum.  - In the classroom. Where is the zoo / park?  - Over there.  - I’m sorry. I don’t know.  Where is Stella now?  -She’s in İzmir.  Where is the cat?  -In the park.  bank  city / town / village  hospital-  library  market  mosque  museum  school  shopping center  zoo | **Listening**  E3.7.L1. Students will be able to recognize the types of buildings and parts of a city.  E3.7.L2. Students will be able to follow short  and simple oral instructions about the types of buildings and parts of a city.  **Speaking**  E3.7.S1. Students will be able to talk about where buildings and other places are on a city map.  E3.7.S2. Students will be able to talk about where people are.  E3.7.S3. Students will be able to express apologies**.** | **7 - In My City** | **Contexts**  Advertisements  Illustrations ,Lists , Maps,  Notes and Messages,  Posters ,Notices,  Sings, Songs - Tables – Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring ,Games  Labeling, Matching  Making Puppets  Questions and Answers  **Assignments**  • Students prepare a map of their city/town/village and describe it in groups | **18th March The Remembrance of Çanakkale Martyrs** (18 Mart Şehitleri Anma Günü ve Çanakkale Zaferi) |
| 8 – 12 March | 22 | 2 |
| 15 – 19  March | 23 | 2 |
| 22 – 26 March | 24 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 29 March –  2 April | 25 | 2 | **Talking about locations of things (Making simple inquiries)**  Where is the boat?  - (It’s) on the sea.  -It’s here/there.  **Asking and giving information about transportation**  How can I go/get to Istanbul?  - You (can) go by plane/train/ boat/bus/...  - You (can) take a/the plane/ train/boat/bus/…  bike  boat  bus  car  helicopter  motorcycle  plane  ship  train | **Listening**  E3.8.L1. Students will be able to recognize the types of vehicles.  E3.8.L2. Students will be able to understand simple and short oral texts about transportation.  E3.8.L3. Students will be able to follow short and simple oral instructions about transportation.  **Speaking**  E3.8.S1. Students will be able to talk about where vehicles are.  E3.8.S2. Students will be able to talk about the using of transportation vehicles. | **8 - Transportation** | **Contexts**  Advertisements  Captions ,Cartoons,  Conversations  Illustrations- Maps- Signs - Songs Stories ,Tables ,Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring, Games, Labeling  Making Puppets, Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster of transportation vehicles and hang them on the classroom | **23rd April National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) |
| 4 – 9 April | 26 | 2 |
| 11 – 15 April  **ARA TATİL** | | |
| 18 – 23  April | 27 | 2 |
| 25 – 30 April | 28 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 3 – 7 May | 29 | 2 | **Describing the weather**  How is the weather?  - It is rainy / snowy.  Is it rainy in deserts?  - No. It is hot and sunny.  How is the weather in Ankara?  - Ankara/It is cold/sunny, etc.  - It is cold in Ankara.  cold  cloudy  freezing  hot  nice  rainy  snowy  sunny  warm  wet  windy | **Listening**  E3.9.L1. Students will be able to identify various weather conditions.  **Speaking**  E3.9.S1. Students will be able to talk about the weather conditions. | **9 - Weather** | **Contexts**  Advertisements ,Captions,  Cartoons , Conversations ,  Illustrations ,Maps, Sings, Songs – Stories, Tables -Videos  **Tasks/Activities**  Arts and Crafts, Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling, Making Puppets,  Matching, Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items**.** | **19th May Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve SporBayramı) |
| 10 – 14 May | 30 | 2 |
| 17 – 21  May | 31 | 2 |
| 24 – 28 May | 32 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | | | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 31 May –  4 June | 33 | 2 | **Expressing likes and dislikes**  I like/love dolphins, but I dislike sharks.  **Making simple inquiries**  Are there four dolphins?  - Yes, there are four dolphins.  - No. There is one dolphin.  - There are four dolphins/ trees in the sea/forest.  **Talking about nature and animals**  This/That/It is a frog. It’s big and green.  Is the whale red?  - Yes, it is.  - No, it isn’t.  - This whale/It is blue.  bee, -s  bear, -s  dolphin,-s  forest, -s  frog, -s  ladybird,-s  mountain, -s  pigeon, -s  sea  shark, -s  whale, -s | **Listening**  E3.10.L1. Students will be able to recognize nature and the names of animals.  E3.10.L2. Students will be able to follow short and simple oral instructions about nature and animals.  **Speaking**  E3.10.S1. Students will be able to talk about nature and animals.  E3.10.S2. Students will be able to talk about the animals they like or dislike and the nature. | **10 - Nature** | **Contexts**  Advertisements ,Blogs, Captions , Cartoons, Conversations ,Illustrations ,  Maps , Signs ,Songs ,Stories Tables ,Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring, Games, Labeling ,Matching , Making Puppets,  Questions and Answers Reordering  **Assignments**  • Students complete and reflect on their visual dictionaries.  • In groups, students prepare animal masks and color them. |  |
| 7 – 11 June | 34 | 2 |
| 14 – 18  June | 35 | 2 |

Uygundur

31/08/2020

Ders Öğretmeni Ders Öğretmeni Okul Müdürü