**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grade | **TIME/DURATION** | 40+40 (2 lessons) |
| **DAY/DATE** | 08th / 09th of May |
| **UNIT** | 9 |
| **TOPIC** | ANIMAL SHELTER |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.9.S3.** Students will be able to use simple utterances to describe what other people are doing at the moment.**Reading****E5.9.R1.** Students will be able to understand short and simple texts about what people/animals are doing at the moment. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people/animals are doing now** **(Revision)**What is/are ...doing?—The cat is climbing the tree.—The boy is feeding the birds.—The vet is examining the rabbit.—The puppies are playing. | **Asking for permission****(Making simple inquiries)** **(Revision)**Can we adopt/get an animal?Can I feed the birds?—Of course you can.—That’s not a good idea.—Not right now. |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsCaptionsCartoonsChartsConversationsIllustrationsNotes and MessagesPostersVideos | **Tasks/Activities**Chants and SongsDrama (Role Play, Simulation, Pantomime)GamesInformation transferLabelingMatchingQuestions and AnswersTrue/False/No Information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by including new vocabulary items.
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 **UYGUNDUR**

 **SERCAN AYDEMİR 06/05/2019**

 **ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

 **HEADMASTER**