**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of May | | | |
| **UNIT** | 10 | | | |
| **TOPIC** | NATURAL FORCES | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E8.10.SP1.** Students will be able to express predictions concerning future of the Earth.  **Reading**  **E8.10.R1.** Students will be able to identify specific information in simple texts about natural forces and disasters. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making predictions about the future**  **(Giving reasons and results)**  —I think we will have water shortage in the  future because we waste too much water.  So we should/must stop wasting water  sources.  —I think there will be serious droughts. So  schools should educate students to use less  water.  Do you think there will be a water shortage?  —Yes. There won’t be enough water.  —No. There will be a lot of rain in the future. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Charts  Illustrations  News  Notes and Messages  Posters  Videos  Weather Reports  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students complete and reflect on their visual dictionaries. | | | |

**UYGUNDUR**

**………………………………….. …./05/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**