**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grade | | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | 24th/25th of April | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | ANIMAL SHELTER | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.9.S2.** Students will be able to ask for permission. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**  **(Making simple inquiries)**  Can we adopt/get an animal?  Can I feed the birds?  —Of course you can.  —That’s not a good idea.  —Not right now. | *Suggested Vocabulary* | | |
| adopt/get an animal  bark  claw, -s  examine  feed  help  kitten, -s  puppy, -ies  save  sleep  tail, -s  vet (veterinary)  now/right now/at the moment | | |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Conversations  Notes and Messages  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information transfer  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items. * Students mime animals in front of the classroom, and the rest guess the actions performed by the students. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 22/04/2019**

**ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

**HEADMASTER**