**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | CHORES | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E8.8.SI2.** Students will be able to talk about responsibilities.  **Reading**  **E8.8.R1.** Students will be able to understand various short and simple texts about responsibilities.  **Writing**  **E8.8.W1.** Students will be able to write short and simple poems/stories about their feelings and responsibilities. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing responsibilities**  I’m responsible for cooking dinner.  S/he is in charge of taking out the  garbage.  Don’t you think it is necessary to tidy up  your room?  It is time to do the laundry. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Charts  Diaries/Journal Entries  Lists  Notes and Messages  Questionnaires  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students write a short paragraph explaining the responsibilities of their family members. | | | |

**UYGUNDUR**

**………………………………….. …./04/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**