**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 8th Grades | **TIME/DURATION** | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of April |
| **UNIT** | 8 |
| **TOPIC** | CHORES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction****E8.8.SI2.** Students will be able to talk about responsibilities.**Reading****E8.8.R1.** Students will be able to understand various short and simple texts about responsibilities.**Writing****E8.8.W1.** Students will be able to write short and simple poems/stories about their feelings and responsibilities. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing responsibilities**I’m responsible for cooking dinner.S/he is in charge of taking out thegarbage.Don’t you think it is necessary to tidy upyour room?It is time to do the laundry. |
| **Suggested Contexts, Tasks** | **Contexts**BlogsChartsDiaries/Journal EntriesListsNotes and MessagesQuestionnairesVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* Students write a short paragraph explaining the responsibilities of their family members.
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 **UYGUNDUR**

**………………………………….. …./04/2019**

 **ENGLISH LANGUAGE TEACHER …………………**

 **HEADMASTER**