**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 3rd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of March | | | |
| **UNIT** | 7 | | | |
| **TOPIC** | IN MY CITY | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E3.7.L1.** Students will be able to recognize the types of buildings and parts of a city.  **Speaking**  **E3.7.S1.** Students will be able to talk about where buildings and other places are on a city map. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things and**  **people (Making simple inquiries)**  Where are you now?  — At the museum.  — In the classroom. Where is the zoo/  park?  — Over there.  — I’m sorry. I don’t know.  Where is Stella now?  — She’s in İzmir.  Where is the cat?  — In the park. | | *Suggested Vocabulary*  bank  city/town/village  hospital  library  market  mosque  museum  school  shopping center  zoo | |
| **Suggested Contexts, Tasks** | **Contexts**  Illustrations  Maps  Posters  Signs  Videos | | **Tasks/Activities**  Arts and Crafts  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students prepare a map of their city/town/village and describe it in groups. | | | |

**UYGUNDUR**

**……………………………………… …./03/2019**

**ENGLISH LANGUAGE TEACHER ……………………..**

**HEADMASTER**