**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 8th Grades | **TIME/DURATION** | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of December |
| **UNIT** | 4 |
| **TOPIC** | ON THE PHONE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading****E8.4.R1.** Students will be able to understand short and simple texts with related vocabulary.**Writing****E8.4.W1.** Students will be able to write short and simple conversations. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Stating decisions taken at the time of****speaking**I’ll talk to you soon.I’ll see you at the café tomorrow, then.We’ll meet next Saturday, then. I’m sorryto hear that. We’ll meet up later, then.I’ll get back to you in an hour.[The phone rings] I will take that. | **Following phone conversations**Hello! This is ... calling, is ... in?May I speak to ...? Is ... there?Hang on a minute; I’ll get him/ her.Can you hold on a moment, please?I’m afraid he is not available at the moment. He has gone out. Would youlike to leave a message? |
| **Suggested Contexts, Tasks** | **Contexts**IllustrationsNotes and MessagesPostersVideos | **Tasks/Activities**Find Someone Who…Information/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
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 **UYGUNDUR**

**………………………………….. …./12/2018**

 **ENGLISH LANGUAGE TEACHER …………………**

 **HEADMASTER**