**27 AĞUSTOS SİNANPAŞA PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | 27th of November  |
| **UNIT** | 3 |
| **TOPIC** | CARTOON CHARACTERS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E4.3.S2.** Students will be able to deliver a simple, brief speech about abilities with an initial preparation.**E4.3.S1.** Students will be able to talk about their own and others’ possessions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing ability and inability**Can you play the piano?Can s/he jump?—Yes, s/he can./No, s/he can’t.Can you speak English?—Yes, I can.S/he can ride a bike, but I cannot/can’t.S/he can swim.I can read books in English.My hero can/can’t ...Your cartoon character can/can’t ... | **Talking about possessions** **(Making simple inquiries)**This is her/his/my/your guitar.These are his/her/my/your books.Is this his/her/my/your …?Are these his/her/my/your …?Whose bike is this?This is my/his/Ahmet’s bike. |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsConversationsPostersStories | **Tasks/Activities**Drawing and ColoringGamesMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary with new vocabulary on the topic.
* A general revision on the third unit.
 |

 **UYGUNDUR**

 **SERCAN AYDEMİR 27/11/2018**

 **ENGLISH LANGUAGE TEACHER ALİŞAN AKGÜN**

 **HEADMASTER**